

Department of Anthropology
ANTH 4412G-001/ANTH 9228B-001
Language and Power
COURSE OUTLINE
Winter 2022

This course is cross-listed with graduate and undergraduate students. Undergraduate students wishing to take this course must submit an application. See the [Anthropology Department website](#).

Class day/time: Tuesdays 9:30-12:30

Classroom: UCC-60

Instructor: Tania Granadillo

Office: SSC 3408

Office hours: To be announced on the course OWL site.

Email: tgranadi@uwo.ca

Teaching Assistants: none

Credit value: 0.5 credit

Calendar Course Description:

This course examines linkages between linguistic practices and relations of power, drawing primarily on tools and methodologies of Linguistic Anthropology and Discourse Analysis. Topics such as racism, disability, migration will be addressed.

A full course schedule including a week-by-week breakdown of topics and assigned readings will be available on the course's OWL site before the first day of class.

Antirequisites: none

Prerequisites: Fourth-year in an Anthropology or Linguistics module and by application (see Department website).

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Read, summarize, and critically evaluate language related literature from academic and popular sources about language and power
- Locate and synthesize research findings in linguistic anthropology with the purpose of formulating and effectively communicating well-supported arguments about language and power.
- Recognize, understand and respect the complexity of cultural and linguistic diversity in the past and the present, locally and globally about language and power.
- Appreciate the history, key arguments and applications of different theoretical approaches used in linguistic anthropology about language and power.
- Identify, evaluate and employ, in an ethical manner, appropriate research methods in linguistic anthropology.

Course Materials:

Hill, Jane. 2008. *The everyday language of white racism*. Malden, MA; Oxford: Willey-Blackwell.

Registered students will be able to access information about additional course readings through the course's on-line OWL site before the first day of class.

Evaluation:

Class Participation 10%

Please come to class regularly, prepared to be an active participant. Participation will be evaluated through class discussion contributions or forum contributions. These will be judged in relation to quality, not quantity. Feedback and a grade will be made available twice throughout the term, on February 17 and April 10.

Reading Responses (8/11 5% each 40%)

Every week you will write a reading response related to that week's readings. The reading response can take various formats: an application of the material to something you see in real life, a critique of the materials highlighting some of its shortcomings or blind spots, a connection between all of the materials, or a series of interrogations about aspects that remain unclear to you. You should not write a reading response on the material you will lead a discussion on. That week you may either skip, or write about one of the other readings. These will be turned in electronically through the course website and should be 250-400 words forUG/400-600 G words.

Discussion leader 15%

You will be lead the discussion of a particular reading during the term. You are required to present a short summary of the main points and to post 24 hrs in advance of class at least 3 application or extension questions for people to consider around the issues brought up in the readings. In addition you are required to bring in a text (newspaper article, transcription of audio, cartoon, anything you like!) that can allow for an analysis of the same issues presented in the reading. These will start on Feb 7 for UG; feedback will be provided one week after the discussion takes place.

Research paper 35%

You will be required to write a research paper of around 1800-2000 words UG/ 3000-4000 words G. Your paper must be data-driven, that is it must present an analysis of a piece data using the tools provided in this class. The paper will be divided into two assignments, a proposal including topic, data and annotated references (5%), and the paper itself (25%). This paper is due on April 10.

In order to pass this essay course, students must submit and receive a passing grade on their research paper.

Course Specific Statements and Policies:

Statement on Seeking Academic Consideration:

Academic consideration will not be granted retroactively more than 10 days after an assignment's due date or a missed quiz or test. Please consult university policies on procedures for seeking academic consideration [in the Academic Calendar](#).

Statement on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

Policy on Laptops and Cellphones in Class:

Laptops are permitted for note-taking in class but if it is observed that students are on social networking sites, they will be asked to close the laptop and will not be permitted to use it for the remainder of the class. Be sure that all cellphones are turned off at the beginning of class.

Policy on written assignments:

All written assignments must be turned in electronically, formatted for 8.5 – 11" white paper, double-spaced, using 12 point font and include a word count at the end. They must include your FIRST AND LAST NAME and the ASSIGNMENT NAME or a TITLE. Late assignments will have a 5% penalty per business day and will not be accepted after 5 days.

Institutional Statements and Policies

All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation in Western's Academic Calendar:

<http://westerncalendar.uwo.ca/academicPolicies.cfm?SelectedCalendar=Live&ArchiveID=>